



**MAINE
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2010-2011: Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2010 (Grade 3-8), spring of 2011 (High School), spring of 2011 (Alternate Assessment-Science), and spring of 2010 (Alternate Assessment- Reading and Mathematics).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2008-2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2011-2012 NCLB Report Card

School: Sanford Jr High School

SAU: Sanford School Department

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2011-2012 NCLB Report Card



School: Sanford Jr High School
SAU: Sanford School Department
Grade: 07



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	227	223	98	65	65	69	9	56	28	8	218	5	
	2010-2011	230	228	99	64	64	66	6	59	26	9	222	6	1
Female	2009-2010	110	107	97	74	74	76	13	61	21	5			
	2010-2011	121	120	99	76	76	73	9	67	18	6			
Male	2009-2010	117	116	99	56	56	62	4	52	34	10			
	2010-2011	109	108	99	52	52	59	2	50	35	13			
Caucasian/White	2009-2010	213	210	99	64	64	69	8	56	28	8			
	2010-2011	217	216	100	64	64	67	6	58	27	9			
African American/Black	2009-2010	4	4	100			53							
	2010-2011	2	2	100			43							
Hispanic	2009-2010	2	2	100			60							
	2010-2011	3	2	67			52							
Asian or Pacific Islander	2009-2010	5	4	80			77							
	2010-2011	5	5	100			64							
American Indian or Native Alaskan	2009-2010	3	3	100			56							
	2010-2011	3	3	100			61							
Economically Disadvantaged	2009-2010	131	128	98	55	55	57	5	49	34	12			
	2010-2011	128	126	98	52	52	52	5	48	33	14			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	52	51	98	31	33	28	8	24	41	27			
	2010-2011	55	54	98	26	26	25	<1	26	46	28			
Limited English Proficient	2009-2010	7	6	86			44							
	2010-2011	7	6	86			40							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2011-2012 NCLB Report Card



School: Sanford Jr High School
SAU: Sanford School Department
Grade: 08



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	251	248	99	69	69	68	10	58	25	6	243	5	
	2010-2011	216	214	99	66	66	72	9	57	24	10	208	6	0
Female	2009-2010	124	124	100	77	78	76	15	63	19	4			
	2010-2011	105	104	99	69	69	78	12	58	23	8			
Male	2009-2010	127	124	98	60	59	61	6	54	32	8			
	2010-2011	111	110	99	63	63	68	6	56	25	12			
Caucasian/White	2009-2010	235	232	99	68	68	69	9	59	25	6			
	2010-2011	202	200	99	67	67	73	9	58	25	9			
African American/Black	2009-2010	4	4	100			50							
	2010-2011	5	5	100			52							
Hispanic	2009-2010	2	2	100			57							
	2010-2011	2	2	100			67							
Asian or Pacific Islander	2009-2010	10	10	100	90	90	76	40	50	10	<1			
	2010-2011	5	5	100			84							
American Indian or Native Alaskan	2009-2010	0	0				50							
	2010-2011	2	2	100			67							
Economically Disadvantaged	2009-2010	128	126	98	58	58	56	12	46	34	8			
	2010-2011	125	123	98	56	56	61	7	49	29	15			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	41	40	98	28	30	26	5	23	38	35			
	2010-2011	54	53	98	32	32	32	8	25	34	34			
Limited English Proficient	2009-2010	6	6	100			43							
	2010-2011	7	7	100			49							

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School: Sanford Jr High School
SAU: Sanford School Department
Grade: 07



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	227	223	98	57	57	60	17	40	19	24	218	5
	2010-2011	230	229	100	65	65	58	14	51	20	15	223	6
Female	2009-2010	110	107	97	58	58	59	18	40	15	27		
	2010-2011	121	120	99	68	68	59	16	52	22	11		
Male	2009-2010	117	116	99	56	56	61	16	40	23	21		
	2010-2011	109	109	100	61	61	58	11	50	18	20		
Caucasian/White	2009-2010	213	209	98	57	57	61	17	40	19	24		
	2010-2011	217	216	100	64	64	60	14	50	20	15		
African American/Black	2009-2010	4	4	100			35						
	2010-2011	2	2	100			29						
Hispanic	2009-2010	2	2	100			42						
	2010-2011	3	3	100			44						
Asian or Pacific Islander	2009-2010	5	5	100			72						
	2010-2011	5	5	100			62						
American Indian or Native Alaskan	2009-2010	3	3	100			46						
	2010-2011	3	3	100			52						
Economically Disadvantaged	2009-2010	131	128	98	47	47	46	15	32	22	31		
	2010-2011	128	127	99	55	55	44	7	48	24	21		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	52	51	98	18	19	25	8	10	22	61		
	2010-2011	55	54	98	24	24	22	2	22	24	52		
Limited English Proficient	2009-2010	7	7	100			36						
	2010-2011	7	7	100			33						

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Grade: 08



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	251	249	99	65	65	60	16	49	21	14	244	5
	2010-2011	216	214	99	54	54	59	8	45	22	24	208	6
Female	2009-2010	124	124	100	67	67	60	11	56	23	10		
	2010-2011	105	104	99	49	49	58	11	38	21	30		
Male	2009-2010	127	125	98	64	63	59	22	42	19	17		
	2010-2011	111	110	99	58	58	60	6	52	24	18		
Caucasian/White	2009-2010	235	233	99	65	65	60	15	50	20	15		
	2010-2011	202	200	99	55	55	60	9	46	22	24		
African American/Black	2009-2010	4	4	100			34						
	2010-2011	5	5	100			32						
Hispanic	2009-2010	2	2	100			48						
	2010-2011	2	2	100			49						
Asian or Pacific Islander	2009-2010	10	10	100	80	80	68	40	40	20	<1		
	2010-2011	5	5	100			71						
American Indian or Native Alaskan	2009-2010	0	0				46						
	2010-2011	2	2	100			52						
Economically Disadvantaged	2009-2010	128	127	99	61	61	45	9	51	23	17		
	2010-2011	125	123	98	44	44	44	7	37	22	34		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	41	40	98	30	33	21	5	25	13	58		
	2010-2011	54	53	98	23	23	22	<1	23	19	58		
Limited English Proficient	2009-2010	6	6	100			29						
	2010-2011	7	7	100			32						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2011-2012 NCLB Report Card



School: Sanford Jr High School
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Grade: 08



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Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students													
	2010-2011	217	211	97	60	60	71	15	45	26	14	206	5
Female													
	2010-2011	106	104	98	56	56	69	16	39	35	10		
Male													
	2010-2011	111	107	96	64	64	73	14	50	18	18		
Caucasian/White													
	2010-2011	203	198	98	62	62	72	16	46	23	15		
African American/Black													
	2010-2011	4	4	100			46						
Hispanic													
	2010-2011	2	2	100			59						
Asian or Pacific Islander													
	2010-2011	5	5	100			73						
American Indian or Native Alaskan													
	2010-2011	2	2	100			61						
Economically Disadvantaged													
	2010-2011	126	120	95	54	54	60	13	41	28	18		
Migrant													
	2010-2011	0	0										
Students with Disabilities													
	2010-2011	52	48	92	35	35	41	10	25	27	38		
Limited English Proficient													
	2010-2011	6	6	100			39						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2011-2012 NCLB Report Card



School: Sanford Jr High School
SAU: Sanford School Department
Grade: 3-8



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Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	99	E: 99 M: 99	E: 99 M: 99	67	E: 67 M: 70	E: 69 M: 70	99	E: 99 M: 99	E: 99 M: 99	56	E: 62 M: 66	E: 61 M: 61	93	94	95
Caucasian/White	99	E: 100 M: 99	E: 99 M: 99	67	E: 67 M: 70	E: 70 M: 71	99	E: 99 M: 99	E: 99 M: 99	57	E: 63 M: 65	E: 62 M: 61			
African American/Black	*	E: * M: *	E: 95 M: 96	*	E: * M: *	E: 44 M: 50	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 33 M: 34			
Hispanic	*	E: * M: *	E: 97 M: 97	*	E: * M: *	E: 59 M: 62	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 49 M: 51			
Asian or Pacific Islander	*	E: * M: *	E: 97 M: 98	*	E: 75 M: 77	E: 67 M: 71	*	E: * M: *	E: 99 M: 99	*	E: 55 M: 86	E: 62 M: 66			
American Indian or Native Alaskan	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 65 M: 68	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 61 M: 58			
Economically Disadvantaged	98	E: 99 M: 99	E: 99 M: 99	57	E: 60 M: 61	E: 58 M: 58	99	E: 99 M: 99	E: 99 M: 99	47	E: 55 M: 58	E: 48 M: 47			
Students with Disabilities	98	E: 100 M: 98	E: 98 M: 98	35	E: 47 M: 39	E: 33 M: 30	98	E: 100 M: 98	E: 98 M: 98	24	E: 44 M: 30	E: 32 M: 24			
Limited English Proficient	*	E: * M: *	E: 92 M: 92	*	E: 78 M: 75	E: 43 M: 45	*	E: * M: *	E: 99 M: 99	*	E: 57 M: 83	E: 34 M: 37			

E = Elementary Grades 3-5 M = Middle Grades 6-8

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2011-2012 NCLB Report Card

Maine Teacher Quality Data



School: Sanford Jr High School
SAU: Sanford School Department



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	Part I: Professional Qualifications					
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	13	11	6	3	0	0

	Part II: Emergency/Conditional Certification
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2011	5

	Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers
	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.